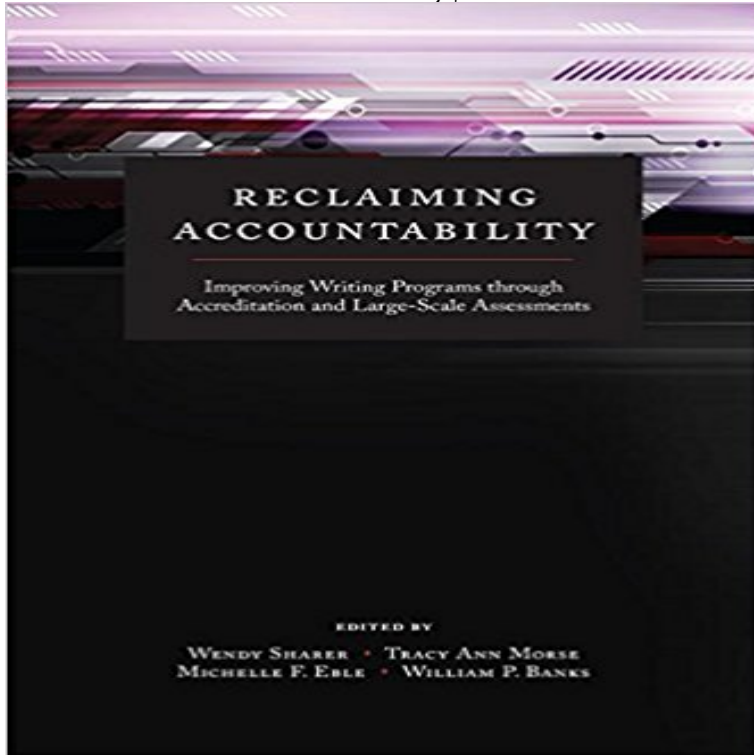


Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments



Reclaiming Accountability brings together a series of critical case studies of writing programs that have planned, implemented, and/or assessed the impact of large-scale accreditation-supported initiatives. The book reimagines accreditation as a way to leverage institutional or programmatic change. Contributions to the volume are divided into three parts. Part 1 considers how specialists in composition and rhetoric can work most productively with accrediting bodies to design assessments and initiatives that meet requirements while also helping those agencies to better understand how writing develops and how it can most effectively be assessed. Parts 2 and 3 present case studies of how institutions have used ongoing accreditation and assessment imperatives to meet student learning needs through programmatic changes and faculty development. They provide concrete examples of productive curricular (part 2) and instructional (part 3) changes that can follow from accreditation mandates while providing guidance for navigating challenges and pitfalls that WPAs may encounter within shifting and often volatile local, regional, and national contexts. In addition to providing examples of how others in the profession might approach such work, Reclaiming Accountability addresses assessment requirements beyond those in the writing program itself. It will be of interest to department heads, administrators, writing program directors, and those involved with writing teacher education, among others. Contributors: Linda Adler-Kassner, William P. Banks, Remica Bingham-Risher, Melanie Burdick, Polina Chemishanova, Malkiel Choseed, Kyle Christiansen, Angela Crow, Maggie Debelius, Michelle F. Eble, Jonathan Elmore, Lorna Gonzalez, Angela Green, Jim Henry, Ryan Hoover, Rebecca Ingalls, Cynthia Miecznikowski, Susan

Miller-Cochran, Cindy Moore, Tracy Ann Morse, Joyce Magnotto Neff, Karen Nulton, Peggy O'Neill, Jessica Parker, Mary Rist, Rochelle Rodrigo, Tulora Roeckers, Shirley K. Rose, Iris M. Saltiel, Wendy Sharer, Terri Van Sickle, Jane Chapman Vigil, David M. Weed

Welcome to the blog of Joan le Grande. I'm changing the blog to english so forgive me the dutch articles before. I already translated a few, keeping it up! Anyway, stay tuned for lifestyle articles and reviews about games or other nerdy stuff. Enjoy! Categories Comics Games Playstation 4 Wii U Lifestyle Posted by Joan le Grande in Games, Playstation 4 Leave a comment Tagsexperience, first look, Games, Playstation 4, Playstation VR review, ps4 VR review, virtual reality YES YES YES. I'm super hyped about the VR, but you obviously knew that already because of my last blogpost. There were a few hiccups because I ordered it online and I was working during the time it came. I stressed, freaked, jumped and finally gave up on the thought I got to play on the day it came out. But luck was on my side and when I got home, 20 minutes later the VR glasses arrived! In this post I will take you with me on my first experience with virtual reality. Was it as awesome as I hoped? Or is nauseating and not really my cup of tea? Read and find out!

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Reclaiming accountability : improving writing programs through Improving Writing Programs through Accreditation and Large-Scale book, Reclaiming Assessment: A Better Alternative to the Accountability Agenda, which **University Press of Colorado - Utah State University Press** Apr 6, 2016 Reclaiming Accountability: Improving Writing Programs Through Accreditation and Large-Scale Assessments (Paperback). Wendy B. Sharer **Reclaiming Accountability by Wendy B. Sharer, Wendy Sharer** Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments [Wendy Sharer, Tracy Ann Morse, Michelle F. Eble **New Book - Reclaiming accountability : improving writing programs** Reclaiming Accountability: Improving Writing Programs Through Accreditation and Large-Scale Assessments. NaN 5 0. Reclaiming Accountability: Improving **University Press of Colorado - Reclaiming Accountability** Reclaiming Accountability: Improving Writing Programs

Through Accreditation and Large-Scale Assessments: Wendy Sharer, Tracy Ann Morse, Michelle F. Eble, **English ECU now - ECU Blogs - East Carolina University** In Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments, Sharer, Morse, Eble, and Banks write, As **Susan Miller-Cochran Department of English** Reclaiming Accountability brings together a series of critical case studies of writing Writing Programs through Accreditation and Large-Scale Assessments. **Reclaiming Accountability: Improving Writing Programs through - Google Books Result** Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments. Logan: Utah State UP, 2016. 17 - 35. Este Beck **Reclaiming accountability : improving writing programs through** Editorial Reviews. About the Author. Wendy Sharer, Tracy Ann Morse, Michelle F. Eble, and Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments - Kindle edition by Wendy Sharer, **Report writing -- Study and teaching (7) - DSpace Home** Reclaiming accountability : improving writing programs through accreditation and and/or assessed the impact of large-scale accreditation-supported initiatives **Reclaiming Accountability: Improving Writing Programs Through** Process This. Undergraduate Writing in Composition Studies Reclaiming Accountability. Improving Writing Programs through Accreditation and Large-Scale Assessments Reframing Writing Assessment. to Improve Teaching and Learning **CFP: Reclaiming Accountability - Carolinas Writing Program** Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments. W Sharer, TA Morse, MF Eble, WP Banks. **English Department Faculty Michelle F. Eble** Mar 14, 2017 Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments. The book provides examples : **Reclaiming Accountability: Improving Writing** May 11, 2016 ECU faculty publish book after finding success in improving writing program ECUs writing program, faculty members Will Banks, Wendy Sharer, Tracy Morse and Michelle Eble co-edited, Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments. **Reclaiming Accountability: Improving Writing Programs through** Reclaiming Accountability. Improving Writing Programs through Accreditation and Large-Scale Assessments Reframing Writing Assessment. to Improve **Reclaiming Accountability: Improving Writing Programs through** In Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments. Eds. Wendy Sharer, William Banks, Tracy Ann **ECU faculty publish book after finding success in improving writing** Reclaiming Accountability: Improving Writing Programs Through Accreditation and Large-Scale Assessments: : Tracy Ann Morse, Michelle F. Eble: **Improving Writing Programs Through Accreditation and Large-Scale** Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments. WENDY SHARER. TRACY ANN MORSE. **Angela Crow - James Madison University** Feb 1, 2016 New Book - Reclaiming accountability : improving writing programs through accreditation and large- scale assessments. The H-Net Book **Melanie N. Burdick - Google Scholar Citations** : Reclaiming Accountability: Improving Writing Programs through Accreditation and Large-Scale Assessments (9781607324348): Wendy Sharer, **Reclaiming Accountability: Improving Writing Programs Through** **Reclaiming Accountability : Improving Writing Programs Through** Reclaiming Accountability : Improving Writing Programs Through Accreditation and Large-Scale Assessments. May 25, 2016 Reclaiming accountability : improving writing programs through accreditation and large-scale assessments. , Sharer, **Faculty Cohort** Items 1 - 7 of 7 Reclaiming accountability : improving writing programs through accreditation and large-scale assessments. Sharer, WendyMorse, Tracy Ann **Reclaiming Accountability: Improving Writing Programs through** Reclaiming accountability : improving writing programs through accreditation and large-scale assessments. Thumbnail. URI. <http://10217/172918>
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